ICP WEEKEND PROGRAM
2ND YEAR CLASS
2014 – 2015

INTERSUBJECTIVE-SYSTEMS THEORY
as
PHENOMENOLOGICAL CONTEXTUALISM

SYLLABUS

This course principally organized and instructed by

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Preliminary Notes

WRITTEN CASE STUDY
There is a single writing requirement in this course that will be due on March 28, 2015. Please write a confidential case study of your work with an individual patient (disguise as necessary) using applicable concepts you have learned in this course up to the time of your writing. The case study should aim to both describe the patient’s emotional world, including transference longings and anxieties, and explain these emotional organizations in terms of the developmental and therapeutic contexts in which they take form and are felt. If you are comfortable and willing, comment on your own transferences in the treatment and the transference-countertransference configurations to which they give rise. Finally, if there is room, elaborate your treatment approach in light of your understanding of the case. Your written product should be no longer than 5 - 7 double-spaced pages.

COURSE READINGS
I have divided the “READINGS” into “Required” and “Additional Related Readings.” I neither require nor expect you to read the Additional Related Readings. Instead, I include them for your contemporaneous or future reference in the event you wish to read more deeply into the topics at hand.

If and when you have questions and comments regarding the Required Readings during our class time together, please attempt to draw upon and refer to the pertinent portions of the text. This will help clarify the nexus between your questions/comments and the readings, and in turn keep our class discussions grounded.

RECOMMENDED BOOK PURCHASES
Please see end of Syllabus
Course-Long Requirements

GEORGE ATWOOD LECTURES ON YOUTUBE.COM
Watch & Listen to George Atwood lectures (Rutgers Univ.) on Abnormal Psychology, all on YouTube.com (see internet links below). Please begin watching & listening to these lectures in September 2014 and pace yourselves independently so that you complete them by Friday, March 27, 2015. They take time, so don’t procrastinate!

 Lecture 16, Part 2  http://youtube/N6UnUEyuoZM
 Lecture 17, Part 1  http://www.youtube.com/watch?v=ZqtlpyWLgqw
 Lecture 17, Part 2  http://www.youtube.com/watch?v=6brJh_oN0p4
 Lecture 18, Part 1  http://www.youtube.com/watch?v=q0FsdDIqPM4
 Lecture 18, Part 2  http://www.youtube.com/watch?v=2MePCPvAU_M
 Lecture 19, Part 1  http://www.youtube.com/watch?v=RvACGtY60PA
 Lecture 19, Part 2  http://youtu.be/ATZ8WGTS98k
 Lecture 20, Part 1  http://youtu.be/sL52IESyo2w
 Lecture 20, Part 2  http://youtu.be/-mTiHeq_Ock
 Lecture 21, Part 2  http://youtu.be/zLnahhh_pYA

STRONGLY RECOMMENDED BOOK
Please try to read George Atwood’s book The Abyss of Madness cover-to-cover over the course of the year:

CLASS #1 of 12: Intersubjective-Systems Theory as Phenomenological Contextualism: Introduction – “It’s all about affects & their relational contexts.”

Friday, September 26, 2014
8:30 – 11 am

READINGS:

Required:


Additional Related Readings:


CLASS #2 of 12: Intersubjective-Systems Theory as Phenomenological Contextualism: Introduction – “It’s all about affects & their relational contexts.”

Saturday, September 27, 2014
8:30 – 11 am

READINGS:

Required:


Additional Related Readings:


CLASS #3 of 12: The Contextuality of Emotional Life and Particular Clinical Phenomena, Part I.

Friday, October 31, 2014
8:30 – 11 am

READINGS:

Required:


Additional Related Readings:

CLASS #4 of 12:  The Contextuality of Emotional Life and Particular Clinical Phenomena, Part II.

Saturday, November 1, 2014
8:30 – 11 am

READINGS:

Required:


Additional Related Readings:


CLASS #5 of 12: The Contextuality of Emotional Life and Particular Clinical Phenomena, Part III.

Friday, December 5, 2014
8:30 – 11 am

READINGS:

Required:


Additional Related Readings:


CLASS #6 of 12: Psychoanalytic Knowing, Part I.

Saturday, December 6, 2014
8:30 – 11 am

READINGS:

Required:


Additional Related Readings:


CLASS #7 of 12: The Contextuality of Emotional Trauma.

Friday, January 23, 2015
8:30 – 11 am

READINGS:

Required:


Additional Related Readings:


CLASS #8 of 12: Existential Dimensions of Emotional Trauma.

Saturday, January 24, 2015
8:30 – 11 am

READINGS:

Required:


Additional Related Readings:

Stolorow, R. D. (2007), Trauma and Human Existence: Autobiographical, Psychoanalytic, and Philosophical Reflections, Chapter 4: Trauma and Temporality.


CLASS #9 of 12: Understanding and Working with Extreme States, Part I.

Friday, March 27, 2015
8:30 – 11 am

**Required:**


**Additional Related Readings:**

CLASS #10 of 12: Understanding and Working with Extreme States, Part II.

Saturday, March 28, 2015
8:30 – 11 am

*****WRITTEN CASE STUDY DUE TODAY*****

READINGS:

Required:


Additional Related Readings:

CLASS #11 of 12: Psychoanalytic Knowing, Part II: Attitudes and Sensibilities in Phenomenological Contextualism.

Friday, May 1, 2015
8:30 – 11 am

READINGS:

Required:


Additional Related Readings:


CLASS #12 of 12: Commonalities and Differences Between and Among the Co-
Collaborators Atwood, Orange & Stolorow.

Saturday, May 2, 2015
8:30 – 11 am

READINGS:

Required:

Orange, D., Atwood, G. & Stolorow, R. (1997), Working Intersubjectively:
Contextualism in Psychoanalytic Practice, Epilogue (p. 91).

Collaboration.

Peruse George Atwood’s website: http://www.georgeatwood.com/index.html

Listen/watch George Atwood “Swan Song” Last Lecture (Rutgers Univ.) before
retirement:
See internet links:
Lecture 22, Part 1 (His last lecture ever!) http://youtu.be/LLfY_sEyfUg
Lecture 22, Part 2 http://youtu.be/c-8sT0Kv6tID

Orange, D. (2011), The Suffering Stranger: Hermeneutics for Everyday Clinical Practice,
Ch. 2, The Suffering Stranger and the Hermeneutics of Trust.

Stolorow, R. (2011), World, Affectivity, Trauma: Heidegger and Post-Cartesian
Psychoanalysis, Chapter 10: Conclusions: The Mutual Enrichment of Heidegger’s
Existential Philosophy and Post-Cartesian Psychoanalysis.
Recommended Book Purchases:

Ideally, in order to deeply understand and integrate Intersubjective-Systems Theory into your clinical thinking you will extend the studies entailed in this course by reading, or at least having at hand for reference, the following books --each of which constitutes a central contribution to the Intersubjective-Systems literature. Therefore, I recommend you purchase these books to compliment your psychoanalytic library. Nevertheless, all the required and recommended readings will be accessible in article or book-chapter form on the ICP website by September 2014.


