ICP WEEKEND PROGRAM
2ND YEAR CLASS
2013 – 2014

INTERSUBJECTIVE-SYSTEMS THEORY
as
PHENOMENOLOGICAL CONTEXTUALISM

SYLLABUS

This course principally organized and instructed by

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Preliminary Notes

WRITTEN CASE STUDY
There is a single writing requirement in this course that will be due on March 30, 2014. Your written product should be no longer than 4 - 6 double-spaced pages. Please write a confidential case study of your work with an individual patient (disguise as necessary) using applicable concepts you have learned in this course up to the time of your writing. The case study should aim to both describe the emotional, perceptual, and behavioral phenomena that characterize the transference-countertransference system, and explain this phenomena from a developmentally informed intersubjective-systems perspective. If there is room, comment on your treatment approach in light of your perception and understanding of the case.

COURSE READINGS
I have divided the “READINGS” into “Required” and “Additional Related Readings.” I neither require nor expect you to read the Additional Related Readings. Instead, I include them for your future reference in the event you wish to read more deeply into the topics at hand. During our class time together, when you have questions or comments regarding the Required Readings please attempt to draw upon and refer to the pertinent portions of the text whenever possible. Staying close to the text can be valuable.

RECOMMENDED BOOK PURCHASES
Please see end of Syllabus

Saturday, September 28, 2013
2:30 – 5 pm

READINGS:

**Required:**


**Additional Related Readings:**


Sunday, September 29, 2013
11:30 am – 2:00 pm

READINGS:

Required:


Additional Related Readings:


CLASS #3 of 12: The Relational Contextuality of Emotional Life and Clinical Phenomena, Part I.

Saturday, October 26, 2013
2:30 – 5 pm

READINGS:

Required:


Additional Related Readings:


CLASS #4 of 12: The Relational Contextuality of Emotional Life and Clinical Phenomena, Part II.

Sunday, October 27, 2013
11:30 am – 2:00 pm

READINGS:

Required:


Additional Related Readings:

CLASS #5 of 12: The Relational Contextuality of Emotional Life and Clinical Phenomena, Part III.

Saturday, December 7, 2013
2:30 – 5 pm

READINGS:

Required:


Additional Related Readings:


CLASS #6 of 12: Psychoanalytic Knowing, Part I.

Sunday, December 8, 2013
11:30 am – 2:00 pm

READINGS:

Required:


Additional Related Readings:


CLASS #7 of 12: The Relational Contextuality of Emotional Trauma.

Saturday, January 25, 2014
2:30 – 5 pm

READINGS:

Required:


Additional Related Readings:

CLASS #8 of 12: Existential Dimensions of Emotional Trauma.

Sunday, January 26, 2014
11:30 am – 2:00 pm

READINGS:

Required:


Stolorow, R. D. (2007), Trauma and Human Existence: Autobiographical, Psychoanalytic, and Philosophical Reflections, Chapter 4: Trauma and Temporality.


Additional Related Readings:


Saturday, March 29, 2014
2:30 – 5 pm

Required:


Watch & Listen to George Atwood lectures (Rutgers Univ.) on Abnormal Psychology and, in particular, Lectures 16, Part II, and Lecture 17, Parts I & II, wherein Dr. Atwood distinguishes the appearance and function of dissociative states from states of personal annihilation, and then Lectures 18 – 21, wherein Dr. Atwood recounts his first case and treatment of “multiple personality,” all on YouTube.com:
See the following internet links:

Lecture 16, Part 2 http://youtube/N6UnUEyuoZM
Lecture 17, Part 1 http://www.youtube.com/watch?v=ZqtlypWL.gqw
Lecture 17, Part 2 http://www.youtube.com/watch?v=6br.Jh_oN0p4
Lecture 18, Part 1 http://www.youtube.com/watch?v=q0FsBDlqPM4
Lecture 18, Part 2 http://www.youtube.com/watch?v=2MePCPvAU_M
Lecture 19, Part 1 http://www.youtube.com/watch?v=RvACGtY60PA
Lecture 19, Part 2 http://youtu.be/ATZ8WGTS98k
Lecture 20, Part 1 http://youtu.be/sL52IESyo2w
Lecture 20, Part 2 http://youtu.be/-mTihHeq_Ock
Lecture 21, Part 2 http://youtu.be/zLnahhh_pYA

Additional Related Readings:


Contextually (see especially pp. 83 – 88: *Thinking Contextually About Dissociation and Multiplicity*).

CLASS #10 of 12: **Understanding and Working with Extreme States, Part II: Understanding and Working Clinically with States of Personal & World Annihilation.**

Sunday, March 30, 2014
11:30 am – 2:00 pm

****WRITTEN CASE STUDY DUE TODAY****

**READINGS:**

**Required:**


**Additional Related Readings:**

CLASS #11 of 12: Psychoanalytic Knowing, Part II: Attitudes and Sensibilities in Phenomenological Contextualism.

Saturday, May 3, 2014
2:30 – 5 pm

READINGS:

Required:


Additional Related Readings:


CLASS #12 of 12: Commonalities and Differences Between and Among the Co-Collaborators Atwood, Orange & Stolorow.

Sunday, May 4, 2014
11:30 am – 2:00 pm

READINGS:

Required:


Peruse George Atwood’s website:  http://www.georgeatwood.com/index.html

Listen/watch George Atwood “Swan Song” Last Lecture (Rutgers Univ.) before retirement:
See internet links:
Lecture 22, Part 1 (His last lecture ever!)  http://youtu.be/LLfY_sEyfUg
Lecture 22, Part 2  http://youtu.be/c-8sT0Kv6tID


Recommended Book Purchases:

Ideally, in order to deeply understand and integrate Intersubjective-Systems Theory into your clinical thinking you will extend the studies entailed in this course by reading, or at least having at hand for reference, the following books --each of which constitutes a central contribution to the Intersubjective-Systems literature. Therefore, we recommend you purchase these books to compliment your psychoanalytic library. Nevertheless, all the required and recommended readings will be accessible in article or book-chapter form on the ICP website by September 2013.


